



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
(602) 542-5151 / reportcards@azed.gov

Principal	Robin Weldon robin.weldon@tUSD1.org
Entity ID	5703
CTDS	100201305
Grades Served	KG - 8
Students Enrolled	307
Type of School	Regular Facility - In A Unified School District
Office Hours	7:30 AM to 4:00 PM
Number of Instruction days	Not Avail
School Year Start and End	Not Avail

Miles-Exploratory Learning Center

Tucson Unified District

1400 E. Broadway Blvd.
Tucson, AZ 85719
(520) 225-2200 office
(520) 225-2201 fax
<http://edweb.tusd.k12.az.us/Miles/>

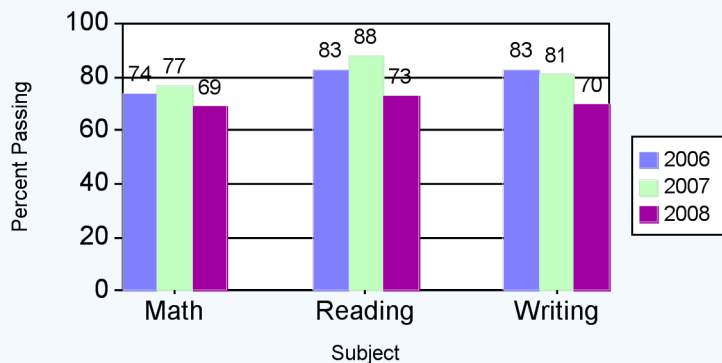
School Mission and Goals

At Miles ELC, we are dedicated to learning in a safe, nurturing environment where each individual is valued and involved. Teachers, students, and parents work together as active, engaged readers, writers, researchers, mathematicians, scientists, historians, and artists. We provide a curriculum that is rich and challenging; where students develop skills in inquiry and research, face real problems, and construct solutions. Students will develop life-skills and self-confidence.

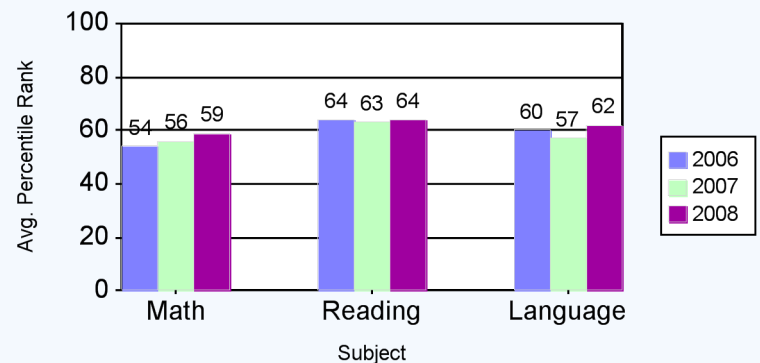
AZ LEARNS Profile For The School	Highly Performing
The Federal School Improvement Status	N/A
The AYP Status For This School	Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	128	-8	-3
READ	128	2	-1

On Campus Incidents 3

Students at Miles ELC see themselves as part of a safe and caring community. They are taught life-skills such as responsibility, cooperation, problem solving, and truthfulness. Conflict resolution strategies are also taught and help students develop the skills to verbally and positively handle disputes and anger. Students learn and practice life-skills, conflict resolution, and problem solving through class meetings, daily interaction in diverse settings, and the context of the curriculum.

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners	Not Avail
Percent Reclassified as Proficient	Not Avail

School Performance Measures

Attendance Rate	95%
Promotion Rate	97%
Dropout Rate	0%
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

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